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## CONFERENCE PROGRAM

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### DAY ONE

**Tuesday, 13 November 2007**

8.30 - 9.30	<b>Registration and Coffee</b>	
9.30 - 10.30	<b>PLENARY</b> <i>'Doing qualitative research in the white spaces'</i> <b>Professor Nita Cherry</b> Australian Graduate School of Entrepreneurship, Swinburne University of Technology	
10.30 - 11.00	<b>Morning Tea</b>	
11.00 - 12.30	<b>Managing Qualitatively</b> Chair: Associate Professor Carlene Boucher & Professor Nita Cherry	
11:00 – 11:20	<u>Carlene Boucher</u> , Anne Smyth & Vivien H.Y. Wong	A study of the development of an integrated management development strategy in a Victorian Health Service
11:20 – 11:40	<u>Lyn Stavretis</u>	Identifying the formal and informal performance management (PM) practices currently in use in Australian public universities for academic staff
11:40 – 12:00	<u>Jacinta T Ryan</u>	An exploration of the relationship between spiritual expression and health and well-being in the workplace
12:00 – 12:20	<u>Wayne Fallon</u>	A critical framework for multi-stakeholder involvement in corporate social responsibility: problem gambling in New South Wales registered clubs
12:20 – 12:30	Questions	

11.00 - 12.30	<b>Techniques in Qualitative Research -1</b>	
11:00 – 11:20	<u>Rosalind Hurworth</u>	Revisiting (future) search conferences as a qualitative, participatory and collaborative practice for planning and improvement
11:20 – 11:40	<u>Thao Le</u> and Quynh Le	Using Systemic Functional Linguistics as a tool in qualitative research
11:40 – 12:00	<u>Joy Higgs</u>	Being critical and creative in qualitative research
12:00 – 12:20	<u>Rola Ajjawi</u> and Joy Higgs	Using written reflective exercises as a strategy to investigate professionals' learning experiences
12:20 – 12:30	Questions	

11.00 - 12.30	<b>Cross-Cultural &amp; Health Research</b>	
11:00 – 11:20	<u>Alvin Chan</u>	A qualitative approach to the measurement of cross-cultural values
11:20 – 11:40	<u>Wilaiwan Snow</u>	Social support for Thai people with schizophrenia: A grounded theory study
11:40 – 12:00	<u>Carmel Seibold</u> , Anne Marmion, Tuyet	Qualitative research and professional practice: Evaluating the HY VONG MOI ('New Hope') program
12:00 – 12:30	<u>Liz Dimitriadis</u> and Jill Lane	When only qualitative research methods will do! Using qualitative research to identify quality outcomes for disability service users.

12.30 - 1.30	<b>LUNCH - AGM</b>	
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1.30 - 2.30	<b>Qualitative Research in Health Issues</b>	
1.30 – 1:50	<u>Catherine Manterfield</u>	An exploration of place, space and chronic illness
1:50 – 2:10	<u>Marylin Morris Noakes</u>	Drugs and having babies: Redemption and alienation
2:10 – 2:30	Emily May, <u>Rouchelle Cabrera</u> & Rebekah Wegener	A layered framework to assess non verbal and verbal communication during and after medical emergency team (met) calls

1.30 - 2.30	<b>Techniques in Qualitative Research - 2</b>	
1.30 – 1:50	<u>Andrew Creed</u>	Action research in online management education
1:50 – 2:10	<u>Narelle Patton</u> , Joy Higgs and M. Smith	Understanding situated learning: Planning a qualitative research strategy for studying this topic
2:10 – 2:30	<u>Patrice Evans</u> , <u>Lisa Minchin</u> & Dean Richards	Action research as a tool for policy development: Policy makers partnering with people with a disability

1.30 - 2.30	<b>Cross-Cultural Research - 2</b>	
1.30 – 1:50	<u>Qiong Lin Wang</u>	Privacy and its implications in cross-cultural qualitative research
1:50 – 2:10	Gui Ying Yang and Le, T.	Cultural and political factors in conducting qualitative research in China
2:10 – 2:30	<u>Jaswinder K Dhillon</u>	Using qualitative enquiry to improve professional practice in education: a case from researching partnership working in England

2.30 – 3.30	<b>Qualitative Research in Health Issues</b>	
2:30 – 2:50	Marissa Olsen, Franziska Trede, Joy Higgs	Rethinking dietetics practice for the 21st century – a qualitative approach
2:50 – 3:10	Lis Young, Trudy Coffey, <u>Emily May</u> , Alison Pryor & Sanjay Jayasinghe	More snakes than ladders: The social work experience of discharge planning
3:10 – 3:30	Nancy Santiano, <u>Lis Young</u> & La-Stacey Baramy	How does a general ward setting impact on the roles and responsibilities of critical care nurses during medical emergencies: A mixed method approach to a qualitative design.

2.30 – 3.30	<b>Techniques in Qualitative Research - 3</b>	
2:30 – 2:50	Deborah Isaac and Dr. David Tofler	Using a time use survey to aid clinical decision making with a client with dual disability
2:50 – 3:10	<u>Suryadeo Vinay Kissoon</u>	A mixed method strategy of inquiry to illustrate the CTIO (Concern-Task-Interaction-Outcome) model.
3:10 – 3:30	<u>Stephanie White</u>	Using action research to gauge the quality of feedback given to student teachers while on professional teaching practice

2.30 – 3.30	<b>Cross-Cultural Research - 3</b>	
2:30 – 2:50	<u>Dr. Lee-Luan Ng</u>	Qualitative research and social policies: The incorporation of qualitative approach in investigating institutionalized children and their adaptation in adulthood
2:50 – 3:10	<u>Quynh Le</u>	Intercultural issues in conducting health care qualitative research
3:10 – 3:30	Tom Wilson & Elizabeth Creed	Revealing the multilayered influences on migration decisions: insights from semi-structured interviews of in-migrants to the Northern Territory

3.30 - 4.00	<b>Afternoon Tea – 10<sup>th</sup> Birthday Party</b>	
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4.00 – 5.00	<b>PLENARY</b> <i>'The best of both worlds: academic rigour, practitioner relevance'</i> <b>Bob Dick</b>	
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5.30 – 6.30	<b>Drinks and Nibbles</b>	
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## DAY TWO

Wednesday, 14 November 2007

8.30 - 9.30	<b>Registration and Coffee</b>	
9.30 - 10.30	<b>PLENARY</b> <i>'Critical Visual Analysis'</i> <b>Professor Jonathan Schroeder</b> School of Business and Economics, University of Exeter	
10.30 - 11.00	<b>Morning Tea</b>	
11.00 - 12.30	<b>Visuality in Qualitative Research</b> Chair: Dr Jan Brace-Govan	
11:00 – 11:20	<u>Mary Dixon</u>	Seeing visual data: in and out of the academic context
11:20 – 11:40	<u>Marcus Phipps</u> and Jan Brace-Govan	A photographic Analysis of alterative water consumers
11:40 – 12:00	Goeman D, O'Hehir R, Sanci L, Scharf S, Jenkins C, Douglass J.	Using simulated patients to improve the style and content of general practice consultations for older people with asthma
12:00 – 12:20	<u>Glen Auld</u>	Redesigning a thesis to accommodate the modal rights of indigenous participants
12:20 – 12:30	Questions	
11.00 - 12.30	<b>Professional Practice - 1</b>	
11:00 – 11:20	<u>Stephanie White</u>	Professional Practice—Beyond restructuring and a merger: Using qualitative research to evaluate professional teaching practice in a three-year pre-service teaching degree
11:20 – 11:40	Anne Croker, Joy Higgs and Franziska Trede	What do we mean by 'collaboration' and when is a 'team' not a 'team'? A qualitative unbundling of terms and meanings
11:40 – 12:00	Suryadeo Vinay Kissoon	The Research Ethnographic Research Cycle as a substantial qualitative methodology to illustrate the Continuous Improvement Teamworking model
12:00 – 12:30	Questions	

11:00 - 12:30	<b>Creative Qualitative Research</b>	
11:00 – 11:20	<u>Darrel N Caulley</u>	To make case study reports less boring: the use of the short story form
11:20 – 11:40	<u>David Scheidt</u>	All about (my) voice? On the feasibility of metamorphosing a voice clinic with [au]/[o]-tophonographic sound performances
11:40 – 12:00	White, J. & Rosauer, K	Tess of the D'Urbervilles and the case of the missing correspondence: methodology, identity and the research relationship
12:00 – 12:30	Qiong Lin Wang, Siriruck Thijittang, <u>Thao Le</u>	Reflective writing in qualitative research

12.30 - 1.30	<b>LUNCH – AWARD PRESENTATIONS</b>	
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1.30 - 2.30	<b>Visuality in Qualitative Research</b>	
1.30 – 1:50	<u>Kate Sykes, Maddy Young, Lisa Larsen-Henry, Jo Minkiewicz, Jan Brace-Govan</u>	Usefulness of visual data in interview responses on issues with multiple commonplace understandings
1:50 – 2:10	<u>Sarah Drew</u> and Kruno Martinac	Making sense of visual data: Unpacking the co-construction of young people's image-based narratives
2:10 – 2:30	<u>Jane Carroll</u>	Visual metaphors in qualitative research: Stars in the eyes

1:30 – 2.30	<b>Professional Practice – 2</b>	
1.30 – 1:50	<u>Nola Firth</u> , Helen Butler, Sarah Drew, Andrea Krelle George Patton, Michelle Tollit, Lyndal Bond and the BeyondBlue project management team	The contribution of qualitative research to understanding health promotion in schools: preliminary findings from the BeyondBlue schools research initiative
1:50 – 2:10	<u>Ranaswami Sridharan</u> and Alan Montague	From andragogy to heutagogy - qualitative research and a basic practitioner's methodology shared
2:10 – 2:30	Butler, H, Trafford, L. Seal, I., Drew, S., Hargreaves, J., Martinac, K., Walter, R. & Bond, L.	Insider/outsider, data collector and data, researcher and researched: Implications for the professional practice of facilitators of complex interventions in schools

1.30 - 2.30	<b>Ethics in Qualitative Research</b>	
1.30 – 1:50	Richardson-Tench, M., Brookes, A., Eastcott, S., Walker, T., Unantenne, N. and Jennings, P.	Critical incident technique: Evaluation of its contribution to bioethics
1:50 – 2:10	<u>Rony Duncan</u> , Drew SE, Sawyer SM	You won't tell my doctor will you? Ethical obligations in qualitative research with young people
2:10 – 2:30	Harsh Suri	Ethical considerations in synthesising research: Whose representations?

2.30 – 3.30	<b>Visuality in Qualitative Research</b>	
2:30 – 2:50	<u>Narelle Pittard</u>	Images and harmony
2:50 – 3:10	<u>Jan Brace-Govan</u>	Photographs - to Participant or not to Participant
2:50 – 3:10	Questions	

2:30 – 3:30	<b>QSR Presentation on Nvivo 8</b>	
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2.30 – 3.30	<b>Professional Practice – 3</b>	
2:30 – 2:50	Heywood, P., White, J. & McCann, T.	Creating professional community: a holistic approach to identity and pedagogy in pre-service teacher education
2:50 – 3:10	<u>Julie White</u> , Sarah Drew and Trevor Hay	Ethnography versus Case Study: Writing for Funding Bodies and Negotiating Methodology
3:10 – 3:30	Lynne Adamson, Joy Higgs, Colleen Mullavey O'Byrne	Contradictions and connections: philosophy and theory in mental health practice

3.30 - 4.00	<b>Afternoon Tea</b>	
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4.00 – 5.00	<b>PLENARY</b> <b>'Research in practice'</b> <b>Dr. Pat Bazeley</b> Research Support P/L and Senior Research Fellow, Quality of Life and Social Justice Research Centre, Australian Catholic University	
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5.30 – 6.30	<b>Drinks and Nibbles</b>	
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